**College of Saint Mary**

**Lesson Plan Format with Lesson Reflection**

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| **LESSON/ACTIVITY INFORMATION** | | | | |
| **Title: Chapter 2 Math Test** | | | | |
| **Your name:**  **Tash Hernandez** | **Age or Grade Level: 4th Grade** | | **Integrated Disciplines/Subjects:**  **Math** | **Time frame for Lesson:**  **90 minutes** |
| **Objectives:** *The students will be able to independently complete the Chapter test for Mathematics.* | | | | |
| **Assessment:** *Chapter 2 Assessment from the Go Math! Textbook.* | | | | |
| **Materials:**   * *Go Math! Book* * *Scratch Paper* * *Highlighter* * *Pencil* * *Eraser* | | | | |
| **LESSON PROCEDURES** | | | | |
| **Anticipatory Set:** *As a class, we will read through the questions on the test. We will discuss and decide what are key terms in each question that need to be highlighted in order to help the students to understand what is expected of them in each question.* | | | | |
| **Teacher will do:**   * **Ask the students if they have any questions.** * **Answer questions.** * **Instruct them to log on to Math IXL once they finished their test.** * **Give each student a privacy folder** * **Turn on quiet relaxing music for to help the students to concentrate.** * **Instruct students to begin the test.** * **Walk around the room as students are working.** * **Collect privacy folders and tests as students finish.** | | **Student will do:**   * **Work quietly and independently the entire time.** * **Raise their hand if they feel they have any questions.** * **Use their scratch paper.** * **Log on to IXL once they have finished.** * **Continue to work quietly while the rest of the class finishes.** | | |
| **Closure:** *Have the students do a brain break on GoNoodle once the entire class has completed the test.* | | | | |
| **Differentiation:**  *Resource students may have the teacher read the questions to them as they are taking the test.* | | | | |
| **References:**  *Go Math! Textbook* | | | | |
| **LESSON ANALYSIS** | | | | |
| **Content Knowledge:**  *Students must be present for all of the lessons in Chapter 2 and have an understanding of how to use the strategies that were taught during the chapter.*    **Teaching Methods/Strategies:**  *This test requires the students to show what they have learned from Chapter 2 by completing the test independently.* | | | | |
| **REFLECTION**  *The students did an excellent job on the Chapter 2 Test. The majority of them passed. Those who did not pass, were allowed to look over their test and make corrections for additional points. It helps a lot of the students to be able to highlight the key terms before they begin the assessment.* | | | | |