**College of Saint Mary**

**Lesson Plan Format with Lesson Reflection**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LESSON/ACTIVITY INFORMATION** | | | | |
| **Title: Kahoot Vocabulary Review** | | | | |
| **Your name:**  **Tash Hernandez** | **Age or Grade Level: 4th Grade** | | **Integrated Disciplines/Subjects:**  **Reading** | **Time frame for Lesson:**  **20 minutes** |
| **Objectives:** *The students will be able to recall the definition of vocabulary terms with the use of technology.* | | | | |
| **Assessment:** *The assessment will take place at the end of the week.* | | | | |
| **Materials:**  *- Students’ laptops*  *- SMART Board*  *- Vocabulary cards (if needed)* | | | | |
| **LESSON PROCEDURES** | | | | |
| **Anticipatory Set:** *As a class, quickly review the vocabulary cards from the story that has been read in class.* | | | | |
| **Teacher will do:**   * **Instruct the students how to login to Kahoot.** * **Guide students and assist as needed.** * **Once all students have logged in, give instructions and remind students how to use Kahoot.** * **Read each question and the possible answers aloud** * **Read the correct answer once all students have answered on their laptops.** * **Review the class’ Kahoot results for each question.** * **Discuss answers.** | | **Student will do:**   * **Login to Kahoot.** * **Answer the question once the teacher has read all of the possible answers.** * **Will not share their answers with other students.** * **Use their vocabulary cards as needed.** | | |
| **Closure:** *As a class, we will look at the final results of the class, and decide which vocabulary words we need to work on more.* | | | | |
| **Differentiation:**  *For the resource students, I will assist them by reading their vocabulary cards to them as needed, so that they are able to find the correct answer.* | | | | |
| **References:**  *www.kahoot.it* | | | | |
| **LESSON ANALYSIS** | | | | |
| **Content Knowledge:**  *In order for students to be successful, they must have been present during the days when we reviewed the vocabulary words from the nonfiction story.*  **Teaching Methods/Strategies:**  *This is a hands-on lesson that requires the students to use technology by answering questions online that are generated onto the class’s SMART Board.* | | | | |
| **REFLECTION**  *The students love using Kahoot, because it’s almost like being on a game show which assists them to review materials they’ve learned. The students really benefit from this website, because the teacher is allowed to create the questions so that they fit what the students have been learning. My class did very well on this Kahoot, and once it came time to take the vocabulary test at the end of the week, they all passed.* | | | | |